Pfizer Independent Grants for Learning & Change

Request for Proposals: Pediatric and Adolescent Migraine

Letter of Intent (LOI) Review Meeting

**Objective:** The Expert Review Panel (ERP) convened to discuss and determine which LOI’s would be invited to submit full proposals.

**Meeting Date:** Tuesday, July 1, 2014  
**Meeting Time:** 1:00 – 5:00PM Eastern Time

Number of LOIs submitted for review: 16  
Number of LOIs invited to submit full proposals: 10

**List of Letters of Intent invited to submit full proposals:**

- **American Academy of Pediatrics:** *Education Quality Improvement Program (EQIPP): Diagnosis and Management of Headaches and Migraines*
- **American College of Emergency Physicians:** *Creating a Systems Change: Improving the Diagnosis and Management of Pediatric and Adolescent Migraine in the Emergency Department*
- **Children’s Hospital of Philadelphia Foundation:** *Improving Headache Diagnosis and Treatment through the Electronic Health Record (EHR), and Creating a Single-Site Model for a National Pediatric Headache Registry*
- **Children’s Mercy Hospital:** *Headache Action Plan Project for Youth: System Change through School-Facilitated Intervention*
- **Cincinnati Children’s Hospital Medical Center:** *Self-Management Assistance for Recommended Treatment (SMART) Portal for Pediatric Migraine*
- **Johns Hopkins School of Medicine, Office of CME:** *Recognition and Treatment of Pediatric Migraine in the Emergency Department*
- **Icahn Scholl of Medicine at Mount Sinai:** *Appropriate Assessment and Treatment of Pediatric and Adolescent Migraine: A Systems-Based Quality Improvement Initiative*
- **Nationwide Children’s Hospital:** *Enhancing Primary Care Management of Pediatric Migraine through System-Level Changes*
- **University of Oklahoma Health Sciences Center:** *Improving the Diagnosis and Management of Migraine in Adolescents Seen in Office Practice*
- **William Beaumont Hospital:** *Improving the Diagnosis and Management of Adolescent Migraines Using a Co-Management Approach in the Community*